



Al Islah
Girls' High School
RESPECT EDUCATE ACHIEVE

SEND Policy

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SPECIAL NEEDS POLICY

Policy Statement

Al-Islah Girls High School recognises that certain pupils have special educational needs, and that these pupils need the proper support in order to flourish on an academic and emotional level.

Special Needs Procedure

Al-Islah Girls High School will recognise pupils who require additional support and the Headteacher will ensure that the following procedure is implemented:

- Al-Islah Girls High School will not discriminate a pupil with certain special educational needs, in line with the Admissions Policy.
- The Head-teacher will make a decision on the future of pupils who are admitted without the school being made aware that they are on the SEN register. This decision will be made after extensive consultation between parents, the Senior Management Team and members of the teaching staff, and in line with the LEA's Code of Practice of the identification and assessment of SEN.
- Any such pupils who remain at the school will be observed and monitored, with records being kept to ensure individual progress.
- Funds will be sought externally to support pupils with SEN.
- Expert assistance from therapists, health visitors, psychologists, social workers, paediatricians and other experts will be sought as required.

Members of staff will be encouraged to attend training courses arranged externally and internally.